

## **Adoptions Section**

### **Education**

#### **State Board of Education**

#### **Notice of Readoption**

#### **Programs and Practices to Support Student Achievement**

#### **Readoption: N.J.A.C. 6A:13**

Authority: P.L. 2007, c. 260.

Authorized By: Kevin Dehmer, Acting Commissioner, Department of Education.

Effective Date: March 4, 2024.

Expiration Date: March 4, 2031.

**Take notice** that pursuant to N.J.S.A. 52:14B-5.1.c, the rules at N.J.A.C. 6A:13 were scheduled to expire on April 4, 2024. The Department of Education (Department) readopts the rules at N.J.A.C. 6A:13, Programs and Practices to Support Student Achievement, without amendment through this notice of readoption. N.J.A.C. 6A:13 sets forth the rules for programs and practices in identified schools to support student achievement in the State. The chapter affects a defined set of school districts.

The rules implement the School Funding Reform Act at N.J.S.A. 18A:7F-43 et seq., and set forth the standards to continue programs and practices that support student achievement for all students and address the unique needs of students enrolled in high-poverty and high-need school districts.

The Department proposes to readopt the chapter without amendment to continue the rules, and plans to propose amendments in the near future after a thorough review of how possible future revisions to New Jersey's Every Student Succeeds Act (ESSA) State Plan will

affect the chapter and how possible future amendments at N.J.A.C. 6A:8, Standards and Assessments, will affect this chapter.

The readoption of the chapter was effective upon submission of this notice of readoption for publication to the Office of Administrative Law. A summary of the readopted rules follows:

### **Subchapter 1. General Provisions**

This subchapter establishes the chapter's purpose and applicability. The rules ensure all students are provided a rigorous curriculum to prepare them for success in post-secondary education and/or careers after graduation. The rules also address class size in high-poverty school districts and include programs and practices, including intensive language arts literacy and comprehensive mathematics instruction, to address the academic needs of students in high-need school districts.

### **Subchapter 2. Standards-Based Instructional Priorities**

This subchapter requires school districts to implement a coherent curriculum aligned with the New Jersey Student Learning Standards for all students, professional development plans for teachers and professional growth plans for school leaders, and initiatives for school districts that include students in at least two of the grades from six through 12.

### **Subchapter 3. Programs and Services for Students in High Poverty and in High Need**

#### **School Districts**

This subchapter establishes the parameters for class size in high poverty school districts classified as “at risk” based on proficiency levels on the State assessments and establishes the programs and services that must be provided to “at risk” students within the school districts.

Therefore, pursuant to N.J.S.A. 52:14B-5.1.c(1), these rules are readopted without amendment and shall continue in effect for a seven-year period.